



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Report Number:	329-13/14
Date:	April 8, 2014
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Define the Mandarin and English Dual-Language Immersion Elementary School Project
Responsible Staff:	
Name	Mark Hovatter, Chief Facilities Executive Cheryl Hildreth, Instructional Area Superintendent
Office/Division	Facilities Services Division Educational Service Center West
Telephone No.	213-241-4811 310-914-2100

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Action Proposed: Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define the Mandarin and English Dual-Language Immersion Elementary School Project to align the world language instructional pathways initiative in the Venice High School Complex and enable dual-language immersion program growth.

The proposed project is located on a portion of the Mark Twain Middle School campus and includes, but is not limited to, the following:

- A new classroom building consisting of approximately 15 classrooms, a multi-purpose room, and administrative and support spaces
- New food services and lunch shelter facilities
- Designated elementary and kindergarten play areas
- Designated student drop-off and parking areas
- Modifications to approximately eight existing portable classrooms
- Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements
- Furnishing and equipping with grade appropriate desks, chairs and equipment

The proposed project will enable: the world language instructional pathways initiative in the Venice High School Complex to align; the associated



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Spanish and English Dual-Language Immersion Program at Broadway Elementary School to grow; and the associated Mandarin and English Dual-Language Immersion Program to continue to grow and operate on a single site, Mark Twain Middle School. The proposed project will also allow Broadway Elementary School to continue to offer a traditional instructional program for the long-term.

This project is located in Educational Service Center West and Board District 4 (Steve Zimmer). Construction is anticipated to begin in the first quarter of 2016 and is anticipated to be completed in the fourth quarter of 2017. The proposed project budget is \$29.8 Million.

Background:

Broadway Elementary School currently offers three distinct educational options to its students: a Mandarin and English Dual-Language Immersion Program; a Spanish and English Dual-Language Immersion Program, and a traditional instructional program. The Mandarin and English Dual-Language Immersion Program was initiated approximately four years ago. The program was designed to grow over time to eventually serve students in kindergarten through fifth grade. The program began with two classes of kindergarten students and now consists of four kindergarten, four first, four second, and two third grade classes in 14 classrooms.

Beginning next year (2014-2015 school year), the Broadway Elementary School campus will be unable to support the planned growth of the Mandarin and English Dual-Language Immersion Program. As a result, at the direction of the Superintendent's Office and in consultation with Board District 4, staff was instructed to develop a project on the Mark Twain Middle School campus that would provide the capacity necessary to support the program's planned growth. A World Language Magnet is currently in operation at Mark Twain Middle School. The development of a Mandarin and English Dual-Language Immersion Elementary School on a portion of the Mark Twain Middle School campus will enable: the world language instructional pathways initiative in the Venice High School complex to align, the Spanish and English Dual-Language Immersion Program located at Broadway Elementary to grow; and the Mandarin and English Dual-Language Immersion Program to continue to grow and operate on one site. It may also enable future expansion of the Mandarin and English Dual-Language Immersion Program into middle school on the Mark Twain Middle School campus.

Staff has analyzed the facilities on the Mark Twain Middle School campus. Educational Service Center West administrators and staff have met with and solicited input from the principals of the Mandarin and English Dual-



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Language Immersion Program and Mark Twain Middle School. With the cooperation of the respective programs/schools, staff developed the proposed project, a mutually acceptable facilities solution that would provide sufficient capacity on the Mark Twain Middle School campus to support the growth of the Mandarin and English Dual-Language Immersion Program without negatively impacting the capacity or operations of Mark Twain Middle School.

Expected Outcomes: Staff anticipates that the Board of Education will approve the proposed action to define the Mandarin and English Dual-Language Immersion Elementary School Project. The proposed project will enable: the world language instructional pathways initiative in the Venice High School Complex to align; the Mandarin Program to continue to grow and operate on a single campus; the Spanish and English Dual-Language Immersion Program at Broadway Elementary School to grow; and Broadway Elementary School to continue to offer a traditional instructional program for the long-term.

Board Options and Consequences: Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to develop feasibility studies, site analysis, scoping, design and/or due diligence activities for the proposed project. If the proposed action is not approved, the Mandarin and English Dual-Language Immersion Program would need to significantly reduce their enrollment and/or operate on two separate school sites.

Policy Implications: On January 14, 2014, the Board of Education approved the establishment of the School Upgrade Program (SUP), the next phase of the District's Bond Program which will modernize, build and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. In total \$7,852,970,000 was allocated to support the development of projects under the SUP.

The SUP includes a spending target to support "School Upgrades and Reconfigurations to Support Specialized Instructional Programs." Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan. The proposed project supports the Mandarin and English Dual-Language Immersion Program, a specialized instructional program, and is aligned with the *Commitment to Prepare Students for a Multilingual Global Economy* Board Resolution adopted on June 14, 2011.



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- Budget Impact:** The budget for the Mandarin and English Dual-Language Immersion Elementary School Project is \$29.8 Million. The proposed project will be funded by Bond Program funds earmarked specifically for school upgrades and reconfigurations to support specialized instructional programs.
- Issues and Analysis:** Feasibility studies, site analysis, scoping, and/or due diligence activities will be undertaken in conjunction with initiating design. The Office of Environmental Health and Safety (OEHS) will be evaluating the proposed project in accordance with the California Environmental Quality Act (CEQA). The preparation of an Environmental Impact Report (EIR) or Mitigated Negative Declaration (MND) is anticipated. Certification of the EIR or MND, and project approval by the Board of Education is required prior to a project proceeding into construction.
- Bond Oversight Committee Recommendations:** This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2014. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.
- Attachments:** None.
- ☐ **Informative**
- ☐ **Desegregation Impact Statement**



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Respectfully submitted,


DR. JOHN E. DEASY
Superintendent

APPROVED BY:


MICHELLE KING
Senior Deputy Superintendent
School Operations


REVIEWED BY:


DAVID HOLMQUIST
General Counsel


APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.


TONY ATIENZA
Director of Budget Services and
Financial Planning

☒ Approved as to budget impact statement.


CHERYL HILDRETH
Instructional Area Superintendent
Educational Service Center West

LOS ANGELES UNIFIED SCHOOL DISTRICT

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L.A. Co. Auditor-Controller's Office

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Gary C. Anderson, PhD
Bond Administrator
Daniel Hwang
Administrative Analyst

RESOLUTION 2014-07

BOARD REPORT NO. 329-13/14

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO DEFINE THE MANDARIN AND ENGLISH DUAL-
LANGUAGE IMMERSION ELEMENTARY SCHOOL PROJECT LOCATED ON A
PORTION OF THE MARK TWAIN MIDDLE SCHOOL CAMPUS**

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define the Mandarin and English Dual-Language Immersion Elementary School Project to align the world language instructional pathways initiative in the Venice High School Complex and enable dual-language immersion program growth (the "Project"), as defined in Board of Education Report #329/13-14 attached hereto; and

WHEREAS, The proposed Project will enable: the world language instructional pathways initiative in the Venice High School Complex to align; the associated Spanish and English Dual-Language Immersion Program at Broadway Elementary School to grow; and the associated Mandarin and English Dual-Language Immersion Program to continue to grow and operate on a single site, Mark Twain Middle School. The proposed project will also allow Broadway Elementary School to continue to offer a traditional instructional program for the long-term; and

WHEREAS, Construction on the proposed Project is anticipated to begin in the first quarter of 2016 and is anticipated to be completed in the fourth quarter of 2017; and

WHEREAS, Broadway Elementary School currently offers three distinct educational options to its students: a Mandarin and English Dual-Language Immersion Program; a Spanish and English Dual-Language Immersion Program, and a traditional instructional program; and

WHEREAS, The Mandarin and English Dual-Language Immersion Program was initiated approximately four years ago, and was designed to grow over time to eventually serve students in kindergarten through fifth grade; and

Bond Oversight Committee

RESOLUTION 2014-07

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
DEFINE THE MANDARIN AND ENGLISH DUAL-LANGUAGE IMMERSION ELEMENTARY SCHOOL
PROJECT LOCATED ON A PORTION OF THE MARK TWAIN MIDDLE SCHOOL CAMPUS
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WHEREAS, Beginning next year (2014-2015 school year), the Broadway Elementary School campus will be unable to support the planned growth of the Mandarin and English Dual-Language Immersion Program; and

WHEREAS, The budget for the Mandarin and English Dual-Language Immersion Elementary School Project is \$29.8 Million. The proposed project will be funded by Bond Program funds earmarked specifically for school upgrades and reconfigurations to support specialized instructional programs; and

WHEREAS, District Staff has concluded that the proposed FSD-SEP amendment will facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

NOW, THEREFORE, BE IT RESOLVED THAT

1. The School Construction Bond Citizens' Oversight Committee (the "BOC") recommends that the Board of Education adopt an amendment to the Facilities Services Division Strategic Execution Plan, to define the Mandarin and English Dual-Language Immersion Elementary School Project to align the world language instructional pathways initiative in the Venice High School Complex and enable dual-language immersion program growth, such that the Strategic Execution Plan is amended to include the project described in Board Report No. 329-13/14 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

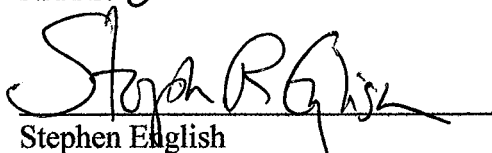
ADOPTED on March 27, 2014, by the following vote:

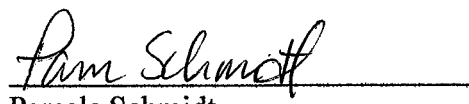
AYES: 13

NAYS: 0

ABSTENTIONS: 0

ABSENCES: 1


Stephen English
Chair


Pamela Schmidt
Vice-Chair

Bond Oversight Committee